

Lakeland District #272

Kootenai County

15506 N Washington St, PO Box 39, Rathdrum, ID 83858

Phone: (208) 687-0431 Fax: (208) 687-1884

Charles W. Kinsey, Superintendent

District Characteristics 2003-04

Fall Enrollment	4,189	Special Education:	
Average Daily Attendance.....	3,946	Special Education Students.....	417
State Ranking Per ADA.....	17	Gifted and Talented Students.....	110
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	5	National School Lunch Program:	
Secondary.....	4	Average Daily Participation.....	2,069
Number of Accredited Schools:		Free and Reduced Meals.....	1,541
Approved.....	0	Lunch Price - Elementary.....	\$1.75
Approved with Merit.....	8	Lunch Price - Secondary.....	\$2.00
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	1,787
High School Diplomas Regular.....	222	District Owned Operation	
Other Completions*	1		
Graduation Completion Rate...	89%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

This year the district was awarded accreditation status with "merit recognition" to all Lakeland Schools.

For the eighth consecutive year, School-Match has selected Lakeland for its Annual School System WHAT PARENTS WANT AWARD.

The Idaho Education Association (IEA) also granted its 2003-2004 A+ Excellence in Education Award to all Lakeland Elementary Schools!

We will sustain our efforts to implement strategies for accomplishing performance gains in all grades by promoting effective teaching strategies and curriculum that are aligned with state assessments and the new state performance standards. The success of the district is made possible by the support and hard work of the Board of Trustees, staff, students, parents, and patrons. Lakeland is truly fortunate, to have such strong support.

Progress Towards Meeting District Goals

2003-04 Goals

Progress

Provide support for continued curriculum development and improvement.

This year curriculum guides in the areas of mathematics and professional-technical education were aligned with new state performance standards and approved by the Board of Trustees.

Sustain efforts to improve academic performance at all levels.

The district continues to examine and implement strategies to accomplish performance gains in all grades by promoting effective teaching strategies and curriculum that are aligned with state performance standards and assessments.

Maintain the fiscal soundness of the school district.

The school district is in good financial condition. The general fund will have a carryover balance of approximately five-percent for the 2003-2004 school year. The budget for the next fiscal year includes a little over one-percent contingency reserve / unappropriated balance.

Update the district-wide technology plan to further integrate computer-assisted instruction throughout the educational program, allowing instruction to be more individualized.

The district technology committee has developed a long-range technology plan, which continues to provide for the integration of technology across the curriculum and advanced levels of teacher in-service training.

Continue to offer school facilities that are well maintained, safe and provide adequate classroom space to handle increasing student enrollments.

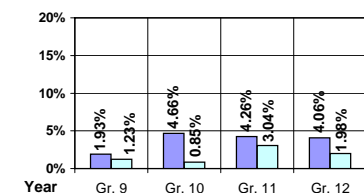
The district strategic plan for future facility needs and improvements has been updated for the next three to six years. This year district patrons approved a \$6.9 million bond levy to build a new Timberlake Junior High School, provide a Lakeland Senior High School gymnasium/physical education facility, and modernize the Lakeland Junior School.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	49.95%	46.31%	96.26%
Black	0.17%	0.33%	0.50%
Hispanic	1.36%	0.74%	2.10%
Nat. Amer.	0.26%	0.38%	0.64%
Asian	0.21%	0.29%	0.50%
Total	51.95%	48.05%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
02-03	7	15	12	11
03-04	5	3	9	5

Financial Information 2003-04

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$4,546,768	23.64%	\$7,239,811	22.24%
Other Sources	112,199	0.58%	8,152,594	25.05%
State	14,520,285	75.51%	14,990,006	46.06%
Federal	51,476	0.27%	2,164,085	6.65%
Total	\$19,230,728	100.00%	\$32,546,496	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$1,295,494
Lottery Revenues.....	\$143,237
Technology Grant.....	\$116,072

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$12,306,958	65.92%		
M & O Support Services	6,337,366	33.94%		
M & O Other	25,666	0.14%		
Total M & O	\$18,669,990	100.00%	\$4,732	110
Total All Funds	\$26,424,240	100.00%	\$6,697	98

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$1,241,161,727	\$314,537	47
Total General M & O Levies	0.003093220		19
Total District Levies	0.005662748		58

Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	114.10	18	Beginning Salary on Schedule	\$25,360
Secondary Teachers	110.80	17	Highest Salary on Schedule	\$53,873
Administrators	17.80	222	Average Elementary Teacher's Salary	\$42,463 15
Other Certified Staff	23.50	168	Average Secondary Teacher's Salary	\$42,003 31
Total Certified Staff	248.40	16	Superintendent's Salary	\$88,272 26
Total Non-Certified Staff	104.40	38		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did LAKELAND DISTRICT make adequate yearly progress for 2003-04? **No**

If no, which of the state's academic goals were not met? **SWD Reading Proficiency**

Percent of the 41 targets that LAKELAND DISTRICT made: **97.56%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **Yes (Reading)**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 99.28%	District 87.31%	District 99.58%	District 85.46%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 86.03%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:

www.sde.state.us/dept/tesereports.asp#report